The performance of schools in the September 2017 Respiratory Therapist Licensure Examination - Middle East in alphabetical order as per R.A. 8981 otherwise known as PRC Modernization Act of 2000 Section 7(m) "To monitor the performance of schools in licensure examinations and publish the results thereof in a newspaper of national circulation" is as follows:

SEPTEMBER 2017 RESPIRATORY THERAPIST LIC. EXAM. - MIDDLE EAST PERFORMANCE OF SCHOOLS IN ALPHABETICAL ORDER

SEQ. NO.	SCHOOL	FIRST TIMERS				REPEATERS				OVERALL PERFORMANCE			
		PASSED	FAILED	TOTAL	% PASSED	PASSED	FAILED	TOTAL	% PASSED	PASSED	FAILED	TOTAL	% PASSED
1	CENTRAL LUZON DOCTOR'S HOSPITAL EDUCATIONAL INSTITUTION	3	0	3	100.00%	1	1	2	50.00%	4	1	5	80.00%
2	EMILIO AGUINALDO COLLEGE- MANILA	16	4	20	80.00%	3	2	5	60.00%	19	6	25	76.00%
3	FATIMA MEDICAL SCIENCE FOUNDATION, INCVALENZUELA	0	1	1	0.00%	0	0	0	0.00%	0	1	1	0.00%
4	MARY CHILES COLLEGE (for.GEN. HOSP. SCH. OF NRSNG. & MID.)	0	0	0	0.00%	1	0	1	100.00%	1	0	1	100.00%
5	MARY JOHNSTON COLLEGE	1	1	2	50.00%	1	0	1	100.00%	2	1	3	66.67%
6	OUR LADY OF FATIMA UNIVERSITY-VALENZUELA	2	0	2	100.00%	0	1	1	0.00%	2	1	3	66.67%
7	PERPETUAL HELP COLLEGE OF MANILA	1	1	2	50.00%	1	0	1	100.00%	2	1	3	66.67%
8	PINES CITY COLLEGE (PCEC)	3	0	3	100.00%	0	0	0	0.00%	3	0	3	100.00%
9	SAINT JUDE COLLEGE-MANILA	3	0	3	100.00%	0	0	0	0.00%	3	0	3	100.00%
10	SAINTS JOHN AND PAUL COLLEGES-CALAMBA	2	0	2	100.00%	0	0	0	0.00%	2	0	2	100.00%
11	SAN PEDRO COLLEGE-DAVAO CITY	1	0	1	100.00%	0	0	0	0.00%	1	0	1	100.00%
12	THE GOOD SAMARITAN COLLEGES-CABANATUAN CITY	1	0	1	100.00%	0	0	0	0.00%	1	0	1	100.00%
13	UNIVERSIDAD DE ZAMBOANGA (for.ZAEC)	8	1	9	88.89%	3	1	4	75.00%	11	2	13	84.62%
14	UNIVERSITY OF BATANGAS	1	1	2	50.00%	1	0	1	100.00%	2	1	3	66.67%
15	UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA-LAS PINAS	2	0	2	100.00%	0	1	1	0.00%	2	1	3	66.67%
16	UNIVERSITY OF PERPETUAL HELP SYSTEM-LAGUNA	11	0	11	100.00%	1	1	2	50.00%	12	1	13	92.31%
	OVERALL TOTAL	55	9	64	85.94%	12	7	19	63.16%	67	16	83	80.72%

XXXXXXXXX NOTHING FOLLOWS XXXXXXXXX

Any discrepancy in the report is not intentional on the part of the Commission, but rather due to miscoding of school codes by the examinees themselves. Concerned schools may write the Commission for correction.